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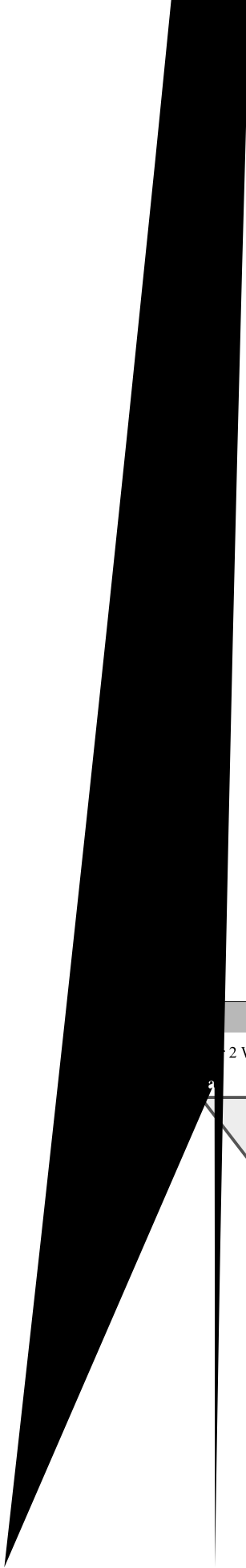
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1673 - 4513 2021 - 06 - 037 - 07

2015

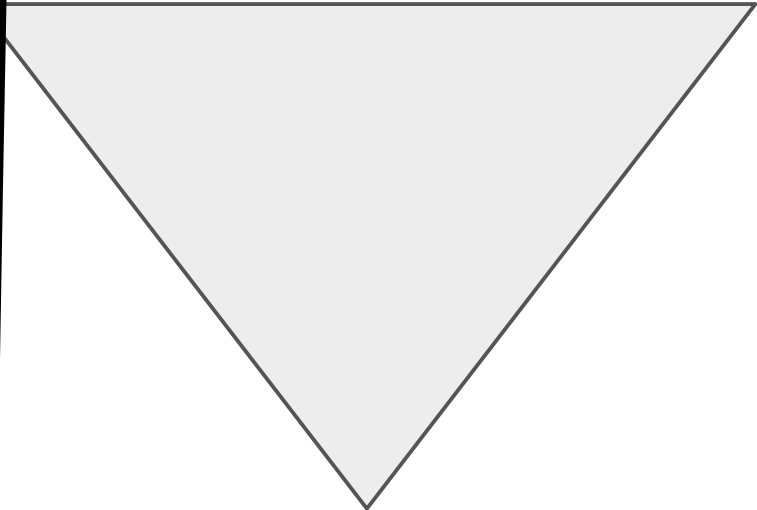
2021 03 15
1972 -
1980 -
2019

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Cone of Learning

2 Weeks the Amount



app

75% – 85%

1% – 3%

12% – 24%

4 6

2004 10

4

21%

6

24%

1

| | A | B | C |
|-----|-----|-----|----|
| 1 A | 12% | 85% | 3% |
| 2 B | 16% | 82% | 2% |
| 3 C | 18% | 81% | 1% |
| 4 D | 21% | 77% | 1% |
| 5 A | 15% | 84% | 2% |
| 6 | 24% | 75% | 1% |

2

| | A | B | C |
|---|-----|-----|----|
| 7 | 25% | 74% | 1% |
| 8 | 28% | 71% | 1% |

2 7 – 8

74% 71%

659

25%

635

12 28%

Text B

1 1 – 6

Text A

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2019

An Experimental Study on the English Course Construction for the Four & Five-Year Students of Seven-Year Packaged Program

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Abstract With the consideration of both the curriculum of college English teaching and the guidance of seven-year packaged program the construction was carried out on modules of listening and comprehensive course. The teaching content was based on *Newstart College English* a new series of coursebook published by *Shanghai Foreign Language Education Press*. The study was conducted with a cycle of construction practice and revision in turn. The results show that the overall course construction has reached the expectation in terms of quantity and difficulty . Besides it also achieves the goal of College English teaching as well as that of seven-year packaged program successfully. It is hoped that the study would be a good help for the future English teaching of seven-year packaged program and the alike.

Keywords seven-year packaged program English teaching course construction