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SPSS23

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17

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37 18 25.2% 19.4% 22.3%

37 37

100%

1.

57.6%

3.

25.9%

35.5% 23.7%

11.8%

6.5%

2

\$ Q12 ^a		26	25.2%	66.7%
		16	15.5%	41.0%
		23	22.3%	59.0%
		12	11.7%	30.8%
		6	5.8%	15.4%
		20	19.4%	51.3%
		103	100.0%	264.1%

2.

3

\$ Q7

\$ Q7 ^a		6	6.5%	15.4%
		33	35.5%	84.6%
		11	11.8%	28.2%
		22	23.7%	56.4%
		11	11.8%	28.2%
		10	10.8%	25.6%
		93	100.0%	238.5%

4.

		7	0	3	10
		20	5	4	29
		27	5	7	39

7

86.2%

		26	89.7	89.7	89.7
		3	10.3	10.3	100.0
		29	100.0	100.0	

58.6%

41.4%

9

		15	20.3%	51.7%
		22	29.7%	75.9%
		23	31.1%	79.3%
		11	14.9%	37.9%
		3	4.1%	10.3%
		74	100.0%	255.2%

\$ Q5^a

0.849

8

		1	.849 **
			.000
		29	29
		.849 **	1
		.000	
		29	29

* *. 0.01

10

		25	86.2	86.2
		4	13.8	100.0
		29	100.0	100.0

11

		17	58.6	58.6
		12	41.4	100.0
		29	100.0	100.0

5.

20.3%

29.7%

31.1%

4.

12

\$ Q11 ^a		16	20.0%	55.2%
		17	21.3%	58.6%
		14	17.5%	48.3%
		20	25.0%	69.0%
		13	16.3%	44.8%
		80	100.0%	275.9%

6.

7.

13

		23	0	23
		1	1	2
		3	1	4
		27	2	29

14

\$ Q15 ^a		8	15.7%	27.6%
		6	11.8%	20.7%
		6	11.8%	20.7%
		12	23.5%	41.4%
		3	5.9%	10.3%
		2	3.9%	6.9%
		14	27.5%	48.3%
		51	100.0%	175.9%

23.5%

15.7%

11.8% 11.8%

2.

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18

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J . 2018 3603 13 –24.

2 . MOOC

D . 2015.

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J . 2019

06 53 –54.

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J .

2017 11 129 –133.

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J . 2012 10 9 –14 +95.

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J . 2017 21 82 –85.

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J .

2018 16 229 –234.

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D . 2011 5 .

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J .

2013 6 .

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OL . [http //www. bersin. com](http://www.bersin.com) 2003.

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An Empirical Study on the Application of Blended Teaching Method in the Teaching of Social Work Value and Ethics

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Abstract This paper selected the 2018th undergraduates majoring in Social Work Beijing City University as the research object and observed how blended teaching method can be applied to the course of social work values and ethics . This paper mainly used the questionnaire survey method to collect data on teaching situation and carried out research on the application of blended teaching method in values courses from the aspects of course learning and teaching effectiveness.

Keywords blended teaching method Social Work Value and Ethics

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A Study on the Path and Enlightenment of Three-Dimensional Interactive Innovation in Community Governance

Taking Chengdu Community Fund as an Example

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Abstract Relying on the process of promoting the construction of the new pattern of grass-roots social governance the community exists as the basic unit form in the grass-roots governance pattern. However the traditional way of community governance has not adapted to the requirements of building a social governance pattern of co-construction and sharing . Through the exploration of Chengdu Community Fund it is found that to effectively break the dilemma of traditional community governance is to change the logical thinking of community three-dimensional subject interaction. Therefore from the interactive experience of the three dimensions of administration community and collective representatives in the participation of the Chengdu Community Fund in community governance we have learned the inspiration of community governance that is the weak administrative logic led by the government the community construction with the accurate positioning of the community committee and the residents' active participation in correcting cognitive bias.

Keywords community fund community governance interaction development and enlightenment