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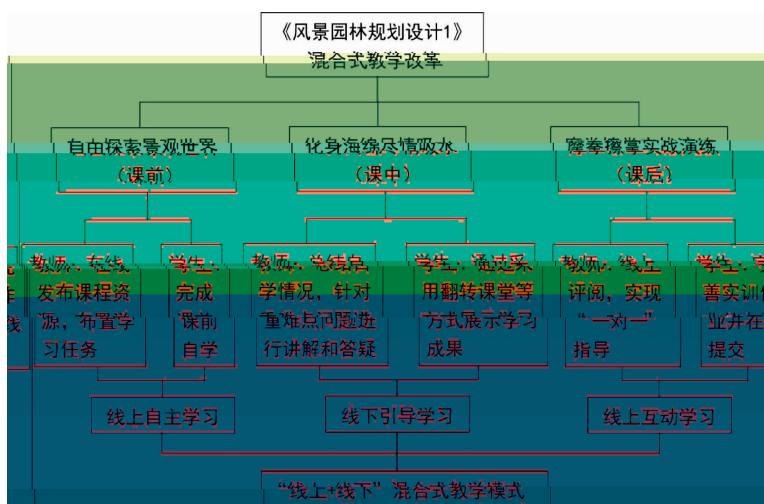
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Research on Blended Teaching Reform Based on the Cultivation of Practical Innovation Ability

——Taking the Course of Landscape Architecture Planning and Design 1 as an Example

LI Xia HAN Cong WANG Lihua

School of Urban Construction Beijing City University Beijing 100083 China

Abstract Landscape Architecture Planning and Design 1 is a course integrating engineering art and technology which has strong practicality and practicability. There are some problems in the traditional teaching such as passive teaching limited teaching time and space and virtual training. Relying on the blended course construction project of Beijing City University "blended teaching" was introduced into the teaching process of "Landscape Architecture Planning and Design 1" and a blended teaching platform of "Landscape Architecture Planning and Design 1" based on UMOOC was established a distinctive blended teaching idea was formed a teaching model of "students as the main body and teachers as the leading" was realized. It finally promoted the improvement of the cultivation quality of applied talents in landscape architecture.

Keywords landscape architecture planning and design blended teaching talent training quality