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1997	487	-
1998	494	1.44
1999	585	18.42
2000	642	9.74
2001	756	17.76
2002	897	18.65
2003	1068	19.06
2004	1233	15.45
2005	1592	29.12
2006	1854	16.46
2007	1945	4.91
2008	2043	5.04
2009	2155	5.48
2010	2182	1.25
2011	2245	2.89
2012	2386	6.28
2013	3217	34.8
2014	4396	36.6
2015	6314	43.6
2016	8325	30.2
2017	11637	39.8

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Research on the Internal Mechanism and Practice Exploration of Connotative Development of Higher Education

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Abstract So far China's higher education reform has entered a new stage of development and it is necessary to further deepen reform and promote the connotative development of higher education. Therefore this paper mainly explores the internal mechanism and practice of connotative development of higher education. According to the historical changes of connotative development of higher education this paper makes statistics on the scale and changes of college students in the past 20 years and deeply analyzes the importance of connotative development. In this process it is found that the core requirement is to improve the quality of talent training and the key to achieve this requirement is to adjust the relationship between teaching and production. Combined with the internal mechanism of connotative development this paper puts forward five practical requirements of connotative development namely deepening the basic understanding of the essence of higher education establishing the teaching mode of science and education integration reforming the evaluation system and mechanism of colleges and universities reflecting on the concept and mode of university development at the present stage and correctly handling the relationship between connotative development of higher education and other development.

Keywords higher education connotative development internal mechanism practical exploration