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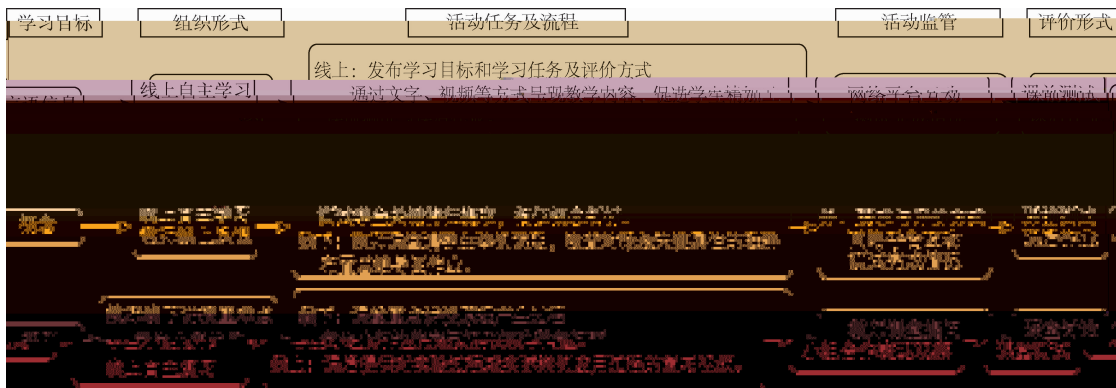
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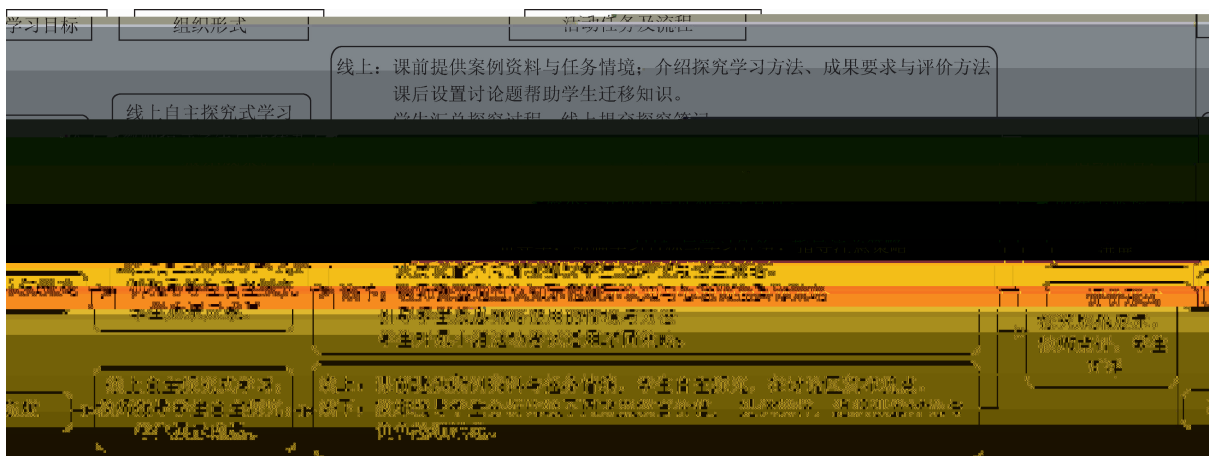
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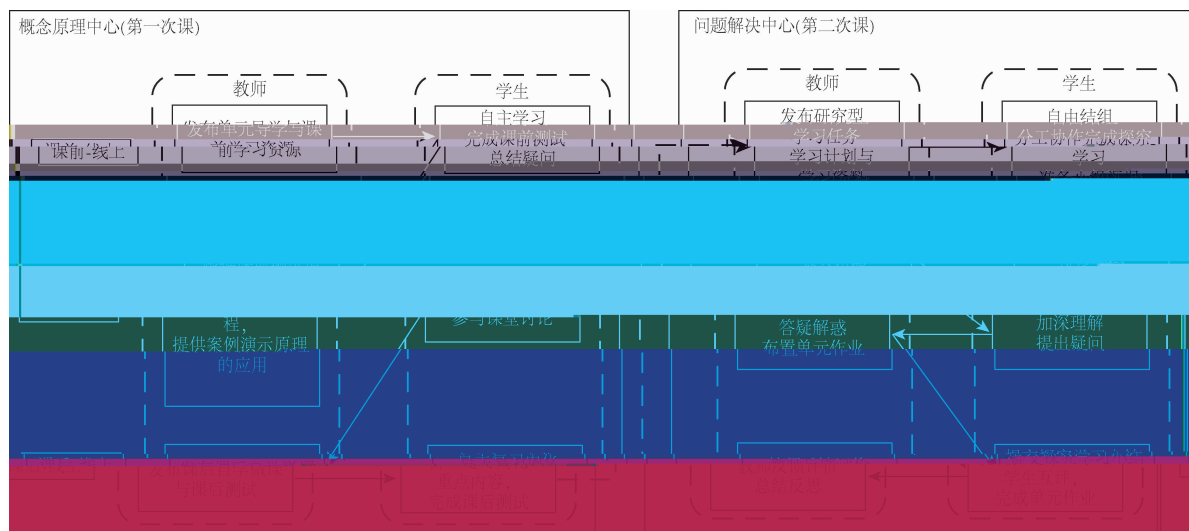
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The Construction and Application of the Blended-PAD Teaching Model in Colleges and Universities

—Taking Basic Theory Course of Discipline as an Example

ZHAO Pei

Beijing City University Beijing 101399 China

Abstract This study takes the basic theory course "General Psychology" for primary education majors as an example and applies the Blended-PAD teaching model to design and implement teaching. Teaching practice shows that applying the Blended-PAD education model based on teaching objectives to the teaching of basic theory courses in colleges and universities will help increase students' investment and promote the cultivation of students' theoretical application ability and higher-order thinking ability.

Keywords basic theory course of discipline teaching model the Blended-PAD teaching