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Research on the Improvement of Comprehensive Evaluation Model of Ideological and Political Theory Courses in Colleges

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Abstract Establishing scientific and long-term evaluation model is one of the optimal ways to improve the teaching quality of ideological and political theory cour. At present there are still some problems such as deviation of evaluation target monotonous evaluation method single evaluation subject and simple evaluation process. To improve the evaluation model of comprehensive performance of ideological and political theory course we should follow the basic principles of educational objectives the development background of Marxist theory and the law of education and teaching perfect the diversification of evaluation subjects em-

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