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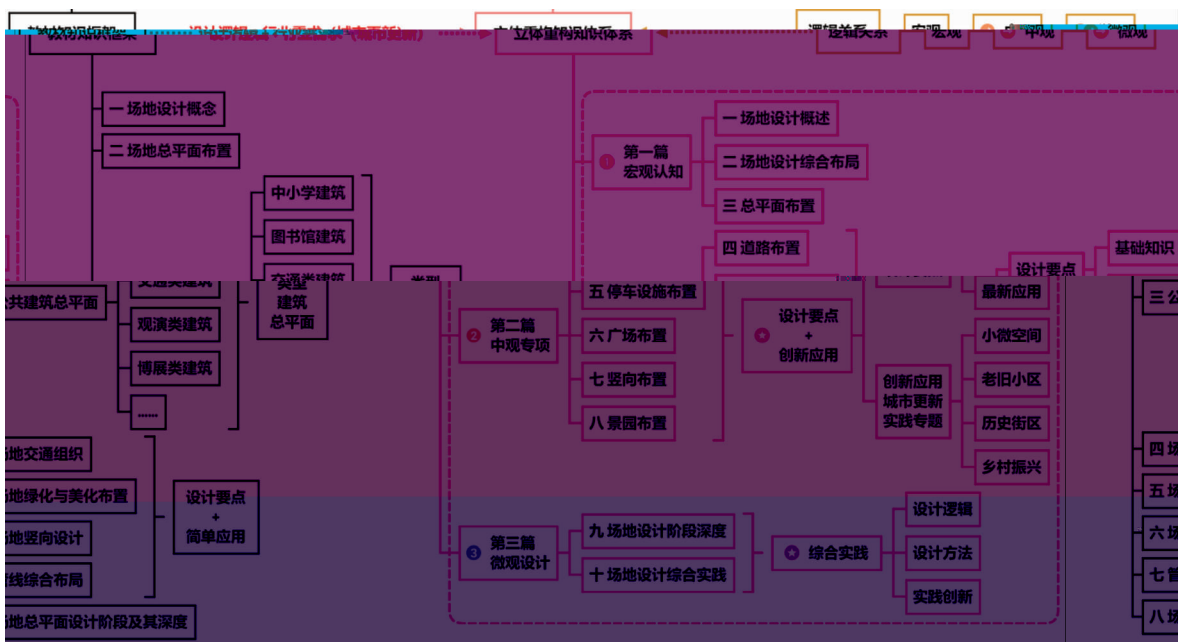
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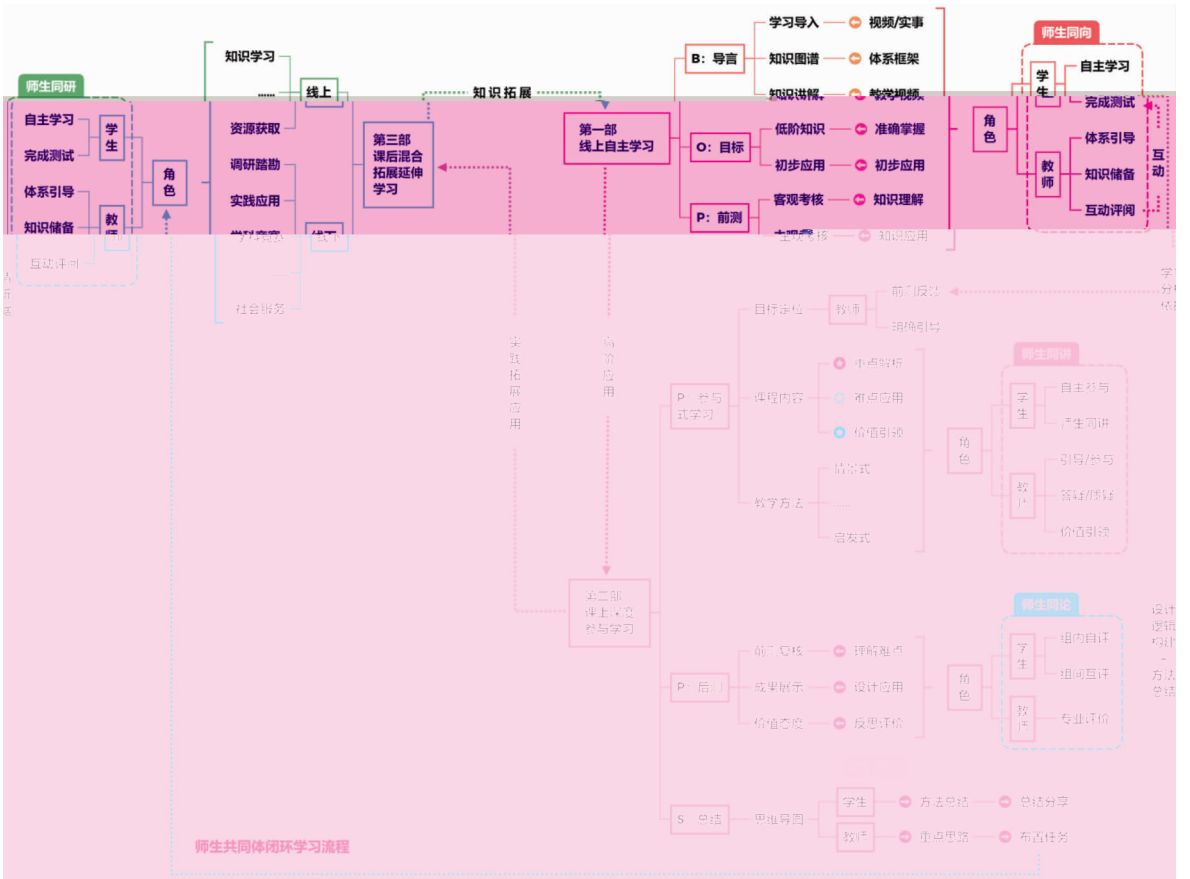
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Innovation and Practice of “ Site Design” Course Teaching from the Perspective of “ Response-inviting Structure” on the Construction of Teacher-student Community

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Abstract The course team follows the innovative idea of ‘ sticking to the right and strong base multiple innovation’ takes ‘ response-inviting structure’ as the innovation path through ‘ research→ practice→ reflection→ practice again’ under the collaborative efforts of teacher-student community realized the curriculum objectives of the ‘ teachers and students in the same direction’ the three-dimensional reconstruction of the teaching content the curriculum learning of the ‘ active participation’ of the ‘ teachers and students together’ the objective and positive evaluation system and the ‘ continuous optimization’ online teaching. While making the practice the students’ learning effect has increased significantly in multiple dimensions the practical innovation ability has been improved in an all-round way the teaching and research level of teachers has been significantly improved and the online teaching of courses has been realized to be equivalent to the offline teaching.

Keywords response-inviting structure site design teacher-student community horizon of expectation