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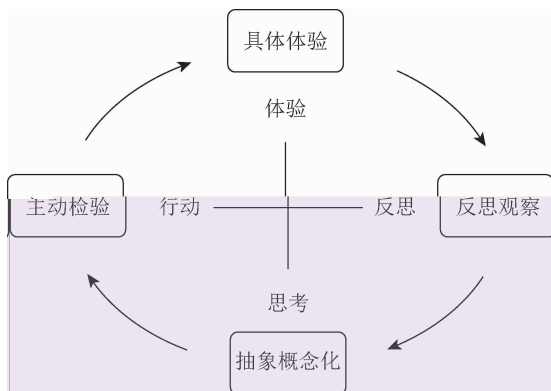
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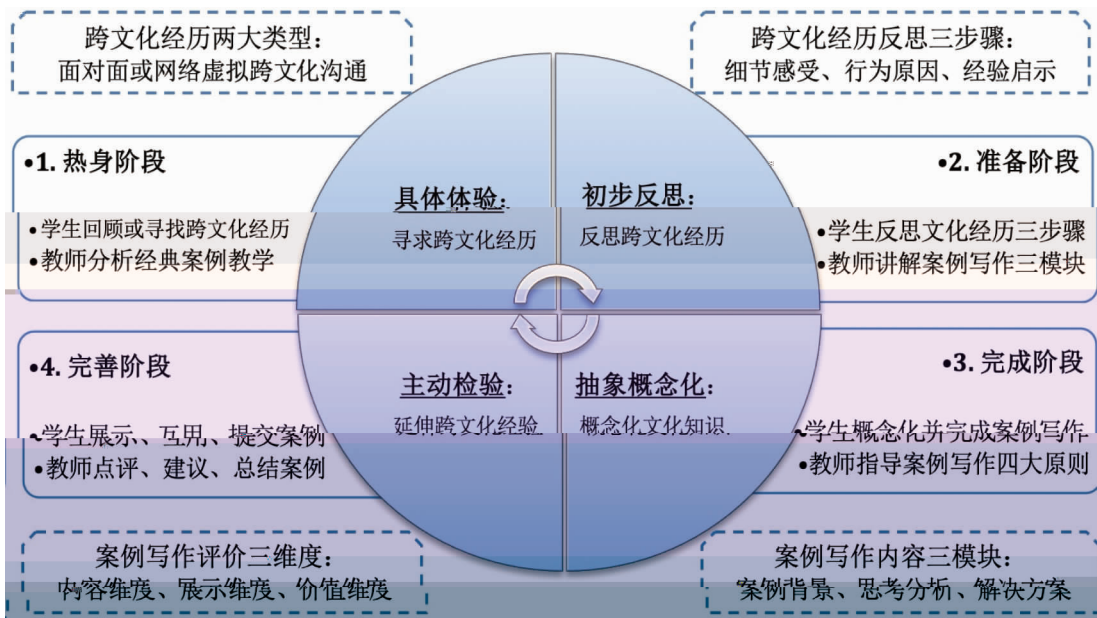
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## The Construction of Intercultural Communication Experiential Classroom Based on Case Writing of Personal Experience

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**Abstract** At present in the process of cultivating intercultural communication competence there are teaching problems of neglecting the practical experience of intercultural communication and lack of experiential practical activities. The experiential activities that enhance the intercultural communication classroom can be driven by being guided by the concept of experiential learning using the autobiography of intercultural experiences as the basis and using the writing of personal cases as the driving force. The experiential teaching mode driven by case writing based on the autobiography of personal intercultural experience can effectively improve students' intercultural competence and advanced learning ability. It can be used not only in intercultural communication courses of foreign language majors but also as supporting activities for intercultural competence development in college English classrooms.

**Keywords** intercultural communication competence experiential learning autobiography of intercultural experience case writing