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A Study on the Teaching Ability of the Teachers of “ Four History” Courses for Arts Major Students

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Abstract The teaching ability of the teachers of “ four history” courses is the key to whether the courses of party history the history of new China the history of reform and opening up and the history of socialist development hereinafter referred to as “ four histoy” courses among Arts major students can achieve the ultimate goal of Building Morality and cultivating students. As an educator of “ four history” courses in art colleges and universities it is urgent to correctly analyze the constituent elements of the teaching ability of teachers of “ four history” courses of Arts major students objectively clarify the value and significance of improving the teaching ability of teachers of “ four history” courses of Arts major students and strive to explore ways to improve the teaching ability of teachers of “ four history” courses of Arts major students so as to promote the high-quality construction and development of the teaching staff of the “ four history” courses for Arts major students.

Keywords Arts major students teachers of “ four history” courses teaching ability